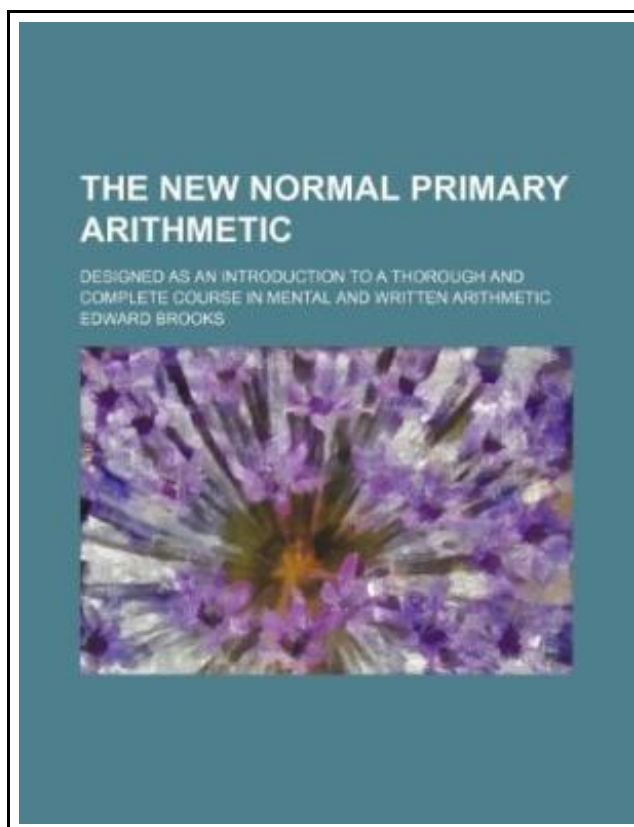


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1893 Excerpt: .This is in accordance with the principle that with young pupils practice should precede theory. 5. The several things to be taught in fractions are as follows: 1. The idea of each fraction and the expression of it; 2. The fractional parts of numbers; 3. Solving problems requiring the fractional parts of numbers; 4. A few of the simpler cases of reduction. After the learner is familiar with these introductory exercises, he is prepared to take up the subject more thoroughly, and learn to dispose of all the ordinary cases. 6. The simple cases should be solved by analysis and induction. Special problems should be given for solution and the methods be inferred from the analysis of these problems. The principles of fractions should be illustrated rather than demonstrated. The pupils should commit the principles and learn to apply them readily. LESSON I. One-Half. IF I divide an apple into two equal parts, what is one of these parts called? Ans. One-half., 2. How many halves of an apple in one apple? 3. If I divide anything into two equal parts, what is each part called? How many halves of anything equal the whole? 4. What do we understand by one-half of anything? Ans. One-half is one of the two equal parts into which anything may be divided. 5. What is one-half of 6? Solution.--One-half of 6 is three, since two 3's make 6. 6. What is 1 half of 4? Of 8? Of...



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